



JOKTA ACADEMY

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IAS/HAS

54

100

HAS MEGA MAINS TEST

English (Compulsory)

Name Neha Negi

Roll No. _____

Test Eng (Comp)

Date 3 Dec 2023

Time Allowed : 3 Hours

Maximum Marks : 100

INSTRUCTIONS

1. There are SEVEN questions and all questions are compulsory.
2. The number of marks carried by a question/part is indicated against it.
3. Answers must be written in ENGLISH only.
4. Word limit in questions, wherever specified, should be adhered to and if answered in much longer or shorter than the prescribed length, marks will be deducted.
5. Write answers in legible handwriting.
6. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.
7. Re-evaluation/Re-checking of Question-cum-Answer Book of the candidate is not allowed.

Remarks

- Need to work on quality content,
- grammar part-
- format is good/correct
- overall good
- keep it up!

Ataushal

S.No.	EVALUATION PARAMETERS	Very Good	Good	Average	Substandard
1	Clarity of thought				
2	Context				
3	Understanding on the demand of the Questions				
4	Introduction and conclusion relevance				
5	Content / Body Relevance				
6	Conceptual Clarity				
7	Dimensionality and Interdisciplinary				
8	Examples and Illustrations				
9	Presentation				
10	Flow and Structure				
11	Language Competence				
12	Objectivity				

1.(a) Rewrite the following sentences after making necessary corrections, if any. Do not make unnecessary changes in the original sentences: (5)

- (i) Letter after letter pinpoint the need for hard work.

Letter after letter pinpointed ~~the~~ need for hard work.

- (ii) He, being an M.A, is qualified for a post.

He, being a MA, is qualified ~~for the~~ post.

- (iii) Run fast, lest you will miss the bus.

Run fast, ~~otherwise~~ you will miss the bus.

- (iv) We learnt at school that the earth was not flat but round like a ball.

we learnt at school that ~~the earth~~ is not flat but round like a ball.

- (v) He has a little or no knowledge about this topic.

He has ~~little or~~ no knowledge about this topic.

(b) Use the correct form of the verbs given in the brackets: (5)

- (i) Don't make a noise; the child ~~is sleeping~~ now (sleep)

- (ii) It is I who ~~has been~~ to suffer. (be)

- (iii) My dog ~~barks~~ a lot, but he isn't ~~barking~~ at the moment. (bark)

- (iv) Water ~~overflowed~~ the bridge in the last rainy season. (overflow)

- (v) Here ~~comes~~ Mr Rahul, the chief guest of the party. (come)

©

Change the Voice:

(5)

- (i) Who taught you grammar?

By whom ~~grammar~~ was taught to you?

- (ii)
- I
- want to take rest.

Rest is ~~to~~ be taken by me.

- (ii) Should we take him seriously?

Should he ~~be~~ taken seriously by us?

- (iv) Shall we ever forget those happy days?

~~will~~ ~~shall~~ those happy ~~days~~ be forgotten by us?

- (v) What did he do?

What ~~was~~ done by him?

(d) Change the following sentences into indirect speech:

(5)

- (i) She said, "What pity?"

She told that, "what was pity?"

- (ii) They said, "Long live the king!"

They told, "Long live the king!"

Don't use
inverted commas
in indirect
speech.

- (iii) Vineet said, "Lata is going to Mumbai tomorrow. I can also go with her".

Vineet told that, "Lata ~~was~~ going to Mumbai the next day. I could also go with her."

- (iv) I said to him, "Where have you lost the pen I brought for you yesterday."

I told him that, "where had you lost the pen I had brought for you the previous day?"

- (v) "Are there no prisons?", asked Scrooge.

"were there no ~~prisons~~?", questioned Scrooge.

2. (a) Use each word in the given pairs in a different sentence in order to bring out the difference in their meanings (No marks will be awarded for vague and ambiguous sentence) (10)

(i) Apposite, Opposite

Opposite - Greta & Seeta are opposite to each other.
Apposite - The pearl is stick on apposite place.

(ii) Canon, Cannon

Canon -
Cannon -

(iii) Hue, Hew

Hue - The changes led to great hue & cry.

Hew -

(iv) Wet, Whet

Wet - The floor is wet.
Whet -

(v) Elicit, Illicit

Elicit - The criteria is elicitly mentioned in contract.
Illicit - ~~The criteria is illicitly mentioned here.~~
 Ram is involved in illicit activities

(b) Use the following idioms/phrasal verbs in sentences of your own to bring out their meaning clearly: (10)

(i) At a loss

This contract is very unilateral. We are at a loss.

(ii) At large

Though this place is small, at large we are not homeless.

(iii) To break the ice

I started the conversation with her to break the ice.

(iv) To do away with

Ram lied to shyam ~~so~~ that he can just do away with his erratic behaviour.

(v) A fool's paradise

Keeping unrealistic hopes is like having a fool's paradise.

(vi) To have an axe to grind

Abu should study hard, he ~~has~~ an axe to grind for exams.

(vii) A clean slate

A child's mind is a clean slate & one can paint any values in it.

(viii) To hold a brief

Ram apologised to Sita & asked her not to hold ~~a~~ brief.

(ix) A queer fish

Sita is a queer fish, since she always thinks differently.

(x) To wink at

I looked at Ram, to wink at our ~~current~~ situation.

3. While visiting to Shimla in a public transport, you met with some boys who had taken drugs. Write a letter to the Deputy Commissioner of your district in about 400 words complaining about the incident. Also highlight the bad effects of such incidents on public and upcoming generations. Also seek some measures to stop such kind of incidents in future.

OR

Imagine yourself Rohit/Ruhani, the victim of cyber bullying. Write a letter to the Chief Minister of your state requesting him to take the prominent steps to create awareness in the state. Also suggest some measures to curb the same. (10)

Tilak Nivas,
Shimla
171230

Dec 1, 2023.

~~Sir~~ office
Shimla.

Sub: Problem of drugs in the district.

Respected Sir

I am a resident of your district, and I am writing this letter to draw your attention towards the rise in drug incidents in the district. I was travelling from Feroz to Khalni, when I encountered four boys in the bus having consumed drugs & creating ruckus in the public transport.

The boys misbehaved with one of the seniors in the bus for seat. They were not in their eyes & they started abusing the senior citizen. When others tried to calm them, they misbehaved with others also.

The use of drugs in our district is increasing day by day. I have been reading about it in the newspaper. Acc to the reports, 60-65% of our youth is involved in drug addiction & the use of synthetic drugs like chitra/heroin is increasing. 72 foreign personnels have been arrested in drug addiction case.

The use of drug is harmful for children & it has negative impact on society. The use of drug astray the youth from their primary goal & involves them in illegal & anti-social activities like theft, murder etc. Usually, a drug addict involves in illicit activities to gain money & thus opts for crime. Such incidents creates chaos in society & sets a bad precedent for future generation. Children are very fragile, they learn what they see therefore such activities are dangerous. It can lead to fights in the society as a drug addict is not in senses & prevent growth in the society. Addiction to drug hampers personal as well as social development.

One of the reasons for increase in the no of drug addicts in our district is its close proximity to Punjab, it also lies in Baddi-Solan-Shimla route, the influx of foreigners also influences the youth. Therefore, in order to curb the menace of drug, a collective effort from govt & people is needed.

The laws should be strictly implemented, public drives & awareness programmes should be done e.g. "PRASHAN" by govt., NGOs should be involved, the youth should be given employment & skill training so that they will not shift their focus to drug, proper checking of suspicious cars at borders, govt. is doing effectively well by using drones to monitor borders thus technology can be used to seize drug. Alongwith this, children should be taught about the ill-effects of drugs right from school.

Thus, I am writing you to shift your attention towards the rising cases of drug menace in our district & I hope that you will take appropriate steps.

Thanking you.

Yours faithfully

K42.

4. Recent Floods and natural disasters have made a huge loss of property and lives in Himachal Pradesh. Hon'ble Chief Minister has asked about the measures that should be taken to come out from this loss. Also suggest some precautionary measures along with preparedness for the same in future. You are the secretary of the State Disaster Management committee. Prepare a report in about 300 words and submit it to the Hon'ble Chief Minister.

OR

Shimla, being the capital city has been the centre of attraction for tourists during the festive season. Increasing traffic, parking capacity, hotel bookings and problems of water scarcity have been increased in recent years. Hon'ble Chief Minister has set up a committee to cope with this situation. Imagine yourself as the Head of the committee and prepare a report in about 300 words to highlight the problems in brief and suggest some measures to deal with such problems. (10)

Natural disasters & recent floods.

Shimla

2 Dec 2023

By: Secretary
State Disaster
Management
Committee

The recent havoc created by intense rainfall, prolonged monsoon in Himachal Pradesh during the monsoon season led to huge tolls of lives, property. Almost 20 people lost their lives & it led to destruction of buildings & cost nearly Rs. 10,000 crore to state's exchequer. In Kullu, houses were drowned, cars washed & same was the condition of Shimla which suffered landslides.

It is being attributed that the catastrophe was the result of unplanned cutting of roads, encroachment of river banks, mass & unregulated tourism etc. along with the climatic changes like prolonged monsoon, western disturbances. The state is suffering from huge loss, at least 41 bridges have been destroyed & hundreds of people lost their houses & forced to live in temporary houses.

To overcome ~~from~~ this loss, the govt needs to take holistic step. It needs to grant loans to the citizen so that they can reconstruct their houses, provide other facilities like medical care etc. Children who have lost their parents are now to be taken under Sukshray scheme of govt. NCDs can play an important role in rehabilitation of the displaced people along with spreading awareness.

The state has learnt a lesson from this disaster therefore steps needs to be taken to prevent future occurrence. It is rightly said that precaution is better than cure.
~~prevention~~

4

People should follow the laws & not build homes at the river beds, steep slopes etc. The unregulated tourism leads to congestion & over-exhaustion of resources therefore some mechanism needs to be invented to control it. Satellite cities should be constructed to de-burden the main cities like Shimla, which has a carrying capacity of 30,000 but more than 2 lakh people reside there. Climate resilient infrastructure, proper urban planning should be there so as to prevent urban floodings etc. Along with precaution, state should be prepared for any future event like NORK forces should be stationed in other districts also, awareness among citizens, rain-water harvesting system in houses, increase the green cover of state can help in mitigating & coping with the natural disaster.

Since, Himachal is a eco-sensitive zone, & we cannot prevent natural processes but we can prepare ourselves by mitigating & adapting.

Sources - ① The Tribune (newspaper)
② www.hp.gov.in
③ Samik Tagran (newspaper)

5. Read the following passage and answer the questions that follow:

There is no denying that the major function of the army is to maintain law and order in times of deep crisis. However, we must not forget that the need to maintain law and order also arises in normal times. It is in these times that we need another force that compels citizens to obey the law and to act with due regard to the rights of others. The force also protects the lives and the properties of law abiding citizens. Laws are essentially made to secure the personal safety of the citizens of a country. They aim to prevent different types of crimes that pose threat to the security of people and safety of their property, such as larceny, murder and numerous other illegal practices involving violence of any type. Besides ensuring security of the property of the citizens against theft and damage, laws also try to protect the rights of communities and castes to carry out their customs and ceremonies, so long as they do not conflict with the rights of others. It is important to note that the enforcement of laws multiplies the duties and responsibilities of citizens towards themselves. Those among them, who can be identified as good citizens, obey these laws and take care that everything they do is done with due regard to the rights and well-being of others. Sadly, however, there are people who do not show a natural keenness to understand the true significance of laws.

These people, who can be called bad citizens, often seem to be reluctant in terms of their willingness to follow laws. Such citizens are only restrained from breaking these laws by fear of the consequence of their actions. That is why it becomes necessary for the law-enforcing agencies to take steps to compel a bad citizen, so that they may start acting as a good citizen. It is significant to note in this regard that the supreme control of law and order in a State is usually in the hands of the Home Minister who is responsible to the State Assembly. He/she is assisted by a number of bureaucrats, including the Home Secretary, besides additional and joint secretaries. The Inspector General of Police, who heads the police force in a state, carries out the orders issued by the Home Ministry. He / she too has a hierarchy of police officers under him. Thus, to maintain law and order in any state, there is a vast chain of officials.

Questions:

(1) What does the force or law help in?

(2)
Law act as a force that protects the citizens against crimes like theft etc & it also protects the rights of communities & castes. It keeps check on bad citizens & restrain them from breaking the social order.

(2) State the role played by the police in the day to day life of man.

(2)
→ The police act as force that enforces law & order. It protects citizens from different type of crimes like theft, murder etc.
→ It compels bad citizen to act as good citizen.
→ Maintain peace in society by upholding rights of different communities & castes

(3) What is the central idea of the passage?

1.5 The central idea of the passage is the maintenance of law & order on daily basis as it provides security of life, property & keeps peace between various communities. The role of police in maintaining the law & order & the check on bad citizens.

(4) Who has the supreme control of law & order situation of the state? How?

1.5 The supreme control of law & order situation in the state is in the hands of Home Minister. He is assisted by no. of bureaucrats & the I.G. of the state carries out his orders. Thus, vast chain of officials maintain law & order in state.

(5) Briefly describe the importance of laws.

- 1.5
- ① Laws act as a deterrent to the bad-citizens & thus prevent them from committing anti-social activities.
 - ② maintains peace & stability in the society.
 - ③ provides a social order through mutual respect & harmony.

6. Read the following passage carefully and answer the questions that follow.

Ann Davison, the first woman to sail single-handedly to the Atlantic Ocean, was all set to begin her journey of hopes, aspirations and journey of troubles, when she received a gift pack. It was a Christmas gift from her friends. It contained greeting cards and small gifts that instead of cheering her, made her feel more lonely. Ann Davison had a passion for aviation and was among the few Americans to become a pilot. Her marriage to Frank Davison had changed her life. They had bought a motorsailer named Reliance. Ann lost her husband in a tragedy with 'Reliance'. After that she got a job and a boat 'Felicity Ann' which created in her the desire to sail across the Atlantic Ocean. That day, the boat was making only a half knot. So, she ran the engine for a while and this improved her spirits. She decided to run it a little everyday, while the ocean was calm. It kept the engine from corroding and the sound was good for her morale. She was waiting for a little wind to blow. But, there was a squall and the boat, Felicity Ann was heeled over, dangerously. She was discovering the learning of many other long-distance sailors : the single hander's main enemies were lack of confidence, discouragement and loneliness. Ann tried hard to reef the mainsail but was unsuccessful. She groped her way on deck and rested.

She gave up trying and instead of getting nervous, she consoled herself by reading poetry in the cabin and discovering memory games. In the afternoon, a little desirable wind blew and she could cover a short distance towards her goal. The lowering mark of fuel in her boat was alarming her. She knew she would not be able to sail everyday. Squalls had actually filled in

her way more than calms. She kept her morale high, calculated miles and days. She knew she was only about seven hundred miles from Barbados. Now, she was experiencing fatigue though the twin staysails were working again and she was slowly heading towards the goal. She suspected that it was due to the deficiency of vitamin, though she had faithfully taken her vitamin tablets. As a consequence, she decided to head for Barbados, the nearest West Indies island, though she had originally planned for Antigua.

This was also due to her mental depression which was another big concern. She struggled a lot to sail to the North-West reefing and changing sails constantly, usually in the middle of the night. Now, there was one more reason for Ann Davison to worry about. She had crossed the estimated sixty-day mark for her voyage. And the store of both food and water was going to be short. She tried heavy ropes astern to make Felicity Ann steer better. But, the ropes got tangled up as the directions of squalls were changing constantly. She had to pull the ropes into cockpit and untangle them. This exhausted her even more and her eyes were getting so swollen that her eyesight was getting poorer. Finally, on 18th January, weak and dispirited, she made out a faint shape on the horizon, the mountainous outline of Barbados.

Questions:

- (1) What was Ann Davison discovering about the learning of other long-distance sailors?

Ann Davison in her sail learnt that it is not only the physical stress but also other things like lack of confidence, discouragement, loneliness that the long-distance sailors suffer.

- (2) Why do you think the author says, "the sound was good for her morale"?

The sound of the engine kept her morale high as she was facing squalls & the boat was making only a half knot that's why she decided to run the engine for a while which improved her spirits & thus prevented engine from corrosion.

- (3) What did Ann Davison do when squall struck and she could not sail anymore?

When squall struck & she was not able to sail she consoled herself by reading poetry & discovering memory games, instead of getting nervous.

- (4) Why did Ann Davison decide to head for Barbados although she had originally planned for Antigua? (2)

1.5 Ann Davison faced squalls during her voyage. Along with this she had crossed here 60 day mark & the food was finished. She became weak & her eyesight weakened thus she decided to head to Barbados instead of Antigua. 6.5

- (5) What exhausted her even more? (2)

1.5 Along with mental depression, her food & water was finished. She used heavy ropes to steer felicity Ann but the ropes got entangled in the direction of squalls, thus she had to pull it in cockpit & untangle it which exhausted her even more.

7. Make a precis of the following passage and give a suitable title. The precis should be written in your own language. (20)

Self-reliance is the pilgrim's best staff, the workers best tool. It is the master key that unlocks all the difficulties of life. 'Help yourself and heaven will help you' is a maxim which receives daily confirmation. He who begins with crutches will generally end with crutches. Help from within always strengthens but help from without invariably enfeebles the recipient. It is not in the sheltered garden, but in the rugged Alpine cliff, where the storms beat most violently, that the toughest plants are reared. It is not by the use of corks, bladders and life-buoys that you can best learn to swim but plunging courageously into the waves and buffeting them. To wait until some charitable man passes by, - to stand with arms folded sighing for a helping hand, - is not the part of any manly mind.

The habit of depending upon others should be vigorously resisted, since it tends to weaken the intellectual faculties and paralyse the judgement. The struggle against adverse circumstances has, on the contrary, a bracing and strengthening effect like that of the pure mountain air on the enfeebled frame. This is a lesson which, nowadays, is not taught in colleges. To us it seems the vice of modern systems of education that they lay down too many 'royal roads' to knowledge. Those impediments which formerly compelled the student to think and labour for himself are now most carefully removed and he glides so smoothly along the well-beaten highway that he pauses not to heed the flowers on either side. (255 words)

Self Reliance

The	greatest	Strength	of	human
is	self	reliance.	It	is

the	key	to	unlock	all
the	difficulties	of	life .	The
adversaries	are	the	best	opportunities
that	brings	out	our	capacities
and	strength	thus	the	habit
of	depending	upon	others	should
be	resisted	as as 9.5	it	weaken
intellectual	capacity	s	paralyse	our
Judgement	Modern	education	has	removed
all	impediments	which	used	to
compel	students	to	think	s
develop	self	reliance .	Too	many
royal	roads	to	knowledge	has
made	student	dependent	thus	undermines
the	importance	of	self	reliance.

the	key	of	value	all
the	difficult	of	it's	the
dependence	on	the	part	of

(100 boxes)

Title:

Self Reliance & it's importance.

and	of	dependence	upon	others	should
be	needed	as it is	if	weaker	weaker
independent	of	self	2	people	are
judgment	modern	education	has	remained	remained
all	importance	which	need	to	to
cannot	students	to	think	2	2
develop	self	reliance	too	many	many
people	need	to	knowledge	has	has
needs	students	dependent	upon	independent	independent
the	importance	of	self	reliance	reliance